

Spanish II Curriculum Map/Pacing Map

Month	Content	Skills/ I can Statements	Assessment Types	Ohio World Language Learning Standards
September	<p>Buen Viaje I- Unit 6 (La Familia)</p> <p>Somos Supplemental Curriculum Unit 6- Siéntate</p>	<p>-I can talk about my body by identifying basic body parts.</p> <p>- I can give commands in the target language and follow them.</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by</p>

				<p>answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using</p>
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				<p>practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products</p>
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				<p>and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p>
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				Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.
October	<p>Buen Viaje- Unit 7 (Deportes)</p> <p>Somos Supplemental Curriculum- Unit 7 (Los Castells de Tarragona)</p>	<p>-I can express and ask for help in the target language</p> <p>-I can offer help to others in the target language</p> <p>- I can discuss what a person can do in the target language</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p> <p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple</p>

				<p>behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few</p>
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				<p>basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand</p>
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				<p>perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1 Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1 Compare products and practices of personal interest or researched topics</p>
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				<p>to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
November	<p>Buen Viaje- Unit 8 (La Salud)</p> <p>Somos Supplemental Curriculum- Unit 8- La Comida Latina</p>	<p>-I can describe food that I do or don't like in the target language</p> <p>-I can describe Latin American cuisine in English and in the target language</p> <p>-I can recognize and describe ingredients, food restrictions, and preferences</p> <p>-I can state whether I do or don't know something</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday</p>

			<p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic</p>
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				<p>information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p>
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				<p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1 Compare products and practices of personal interest or researched topics to help understand perspectives of</p>
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				<p>native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
December	<p>Buen Viaje- Unit 8 (La Salud)</p> <p>-Somos Curriculum Unit 9- El Cucuy</p> <p>Novel- <i>Brandon Brown</i></p>	<p>-I can discuss my basic fears in Spanish</p> <p>-I can discuss my basic feelings in Spanish</p> <p>-I can tell short stories in the target language</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures</p>

	<p><i>Quiere un Perro</i></p>	<p>-I can make comparisons in the target language.</p> <p>-I can read and participate in class discussion about a novel in the target language that is developmentally appropriate.</p>	<p>group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based novels</p>	<p>and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products</p>
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				<p>and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p>
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				<p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p>
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				<p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
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			<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based novels 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the</p>
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				<p>help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by</p>
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				<p>recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of</p>
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				<p>native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety</p>
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				of familiar topics and some concrete researched topics.
January	Buen Viaje 2, Unit 1 Somos Unit 11- Los Deportes en los Países que Hablan Español	<ul style="list-style-type: none"> -I can focus on useful vocabulary used in context -I can ask and answer questions in the target language -I can discuss similarities and differences in the target language -I can retell stories in the target language - I can discuss sports and athletes in the target language -I can contemplate gender stereotypes in the target language 	<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based novels 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by</p>

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				<p>practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products</p>
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				<p>and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p>
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				Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.
February	Buen Viaje- Unit 2 Somos Supplemental Curriculum- Unit 12 (El Cortejo)	<ul style="list-style-type: none"> -I can focus on useful vocabulary used in context -I can ask and answer questions in the target language -I can discuss social life in the target language -I can interpret authentic resources and understanding authentic speech 	<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple</p>

			<p>-Fluency-based novels</p>	<p>behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few</p>
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				<p>basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand</p>
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				<p>perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1 Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1 Compare products and practices of personal interest or researched topics</p>
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				<p>to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
March	<p>Buen Viaje- Unit 3</p> <p>Somos Curriculum- Unit 13 (Los Piropos)</p>	<p>-I can focus on useful vocabulary used in context</p> <p>-I can ask and answer questions in the target language</p> <p>-I can give compliments in the target language</p> <p>-I can interpret authentic resources and understand authentic speech</p>	<p>-Class discussion</p> <p>-Partner interpersonal exercises</p> <p>-Reading exercises</p> <p>-Bellwork</p> <p>-Storyasking (Story creation in the target language as a large group)</p> <p>-Song lyric interpretation</p> <p>-Fill in the blank writing (Novice Low)</p> <p>-Translation Spanish-English</p> <p>-Interpersonal Communication exercises</p>	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday</p>

			<p>-Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced)</p> <p>-Fluency-based novels</p>	<p>life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic</p>
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				<p>information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p>
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				<p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1 Compare products and practices of personal interest or researched topics to help understand perspectives of</p>
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				<p>native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety of familiar topics and some concrete researched topics.</p>
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<p>April</p>	<p>Buen Viaje 2- Unit 4 Somos Curriculum- Unit 14 (Los Niños Prisioneros de Bolivia)</p>	<ul style="list-style-type: none"> ● Focus on useful vocabulary used in context ● Asking and answering questions ● Interpreting authentic resources and understanding authentic speech <ul style="list-style-type: none"> ● Considering the rights of children and prisoners ● Expressing what should or should not be done in any given situation 	<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based short stories 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by answering a few practiced questions with words and phrases and the</p>
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				<p>help of visuals or gestures.</p> <p>INP-C.NL.1.1 Identify a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NL.1.3 Provide basic information on very familiar topics.</p> <p>INP-C.NL.1.5 Express a few basic preferences or feelings.</p> <p>INP-C.NL.1.2 Interact in very familiar intercultural situations using practiced language and behaviors and show cultural awareness by</p>
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				<p>recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products and practices of public and personal interest are related to perspectives of</p>
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				<p>native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p> <p>Explain and react to viewpoints, emotions and advice on a variety</p>
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				of familiar topics and some concrete researched topics.
May/June	Buen Viaje- Unit 4 Somos Curriculum- Unit 15 (El Gaucho Argentino)	<ul style="list-style-type: none"> ● Focus on useful vocabulary used in context ● Asking and answering questions ● Interpreting authentic resources and understanding authentic speech ● Learning about geography and basic information about Argentina ● Preparing to participate in conversations about where we live and what/where we work ● Interpreting and expressing needs 	<ul style="list-style-type: none"> -Class discussion -Partner interpersonal exercises -Reading exercises -Bellwork -Storyasking (Story creation in the target language as a large group) -Song lyric interpretation -Fill in the blank writing (Novice Low) -Translation Spanish-English -Interpersonal Communication exercises -Presentational communication exercises (Short responses in Spanish to practice- Spontaneous and practiced) -Fluency-based short stories 	<p>INT-C.NL.1 identify practiced or familiar words and phrases supported by visuals, gestures and facial expressions.</p> <p>INT-C.NL.1.1 Recognize a few typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INT-C.NL.1.2 Recognize a few very simple behaviors in other cultures.</p> <p>INP-C.NL.1 Communicate with others by</p>

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				<p>practiced language and behaviors and show cultural awareness by recognizing a few culturally inappropriate behaviors.</p> <p>INP-C.NM.1.1 Identify typical products and practices related to familiar, everyday life in native and other cultures.</p> <p>INP-C.NH.1.1 Identify products and practices related to everyday life to help understand perspectives of native and other cultures.</p> <p>INP-C.NH.1.1 Share how a variety of products</p>
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				<p>and practices of public and personal interest are related to perspectives of native and other cultures.</p> <p>INP-C.IH.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-C.IM.1.1</p> <p>Compare products and practices of personal interest or researched topics to help understand perspectives of native and other cultures.</p> <p>INP-CI.H-1.5</p>
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